

ANNOUNCEMENTS  
FOR THE SCHOOL  
YEAR 1935-1936

217  
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# DILLARD UNIVERSITY BULLETIN



DILLARD UNIVERSITY  
NEW ORLEANS, LA.

Vol. 1

APRIL 1935

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**DILLARD UNIVERSITY BULLETIN**

**ANNOUNCEMENTS**

**— FOR —**

**THE SCHOOL YEAR**

**1935-1936**

**DILLARD UNIVERSITY  
NEW ORLEANS, LOUISIANA**

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Fine Arts

French

Music

Musical Organizations

Courses in Technique

The Sciences

Biology

Chemistry

Mathematics

Physics

The Social Studies

Economics and Government

Education and Psychology

History

Religion and Philosophy

Sociology and Anthropology

Home Making

Physical Education



## PART I

## 1935

## JULY

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## SEPTEMBER

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## 1936

## JANUARY

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## MARCH

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## JUNE

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# CALENDAR 1935-1936

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## AUTUMN QUARTER

Wednesday	September 18	Boarding Department opens for evening meal
Thursday	September 19	Freshman registrations: Placement examinations begin
Friday	September 20	Placement examinations continued
Saturday	September 21	Tour of city for out-of-town students; upper-class registration
Sunday	September 22	First Vespers, 4:30 P. M.
Monday	September 23	Upper-class registration
Tuesday	September 24	All classes begin; late registration begins
Thursday	October 24	Founder's Day
Friday	November 1	All Saints' Day (A Holiday)
Thursday	November 28	Thanksgiving Day (A Holiday)
Week of	December 9	Pre-registration for Winter Quarter
Thursday	December 19	Examinations for Autumn Quarter
Friday	December 20	Examinations for Autumn Quarter
Saturday	December 21	Christmas Holidays begin

## WINTER QUARTER

Thursday	January 2	All classes begin
Tuesday	February 25	Mardi Gras (A Holiday)
Week of	March 9	Pre-registration for Spring Quarter
Thursday	March 19	Examinations for Winter Quarter
Friday	March 20	Examinations for Winter Quarter

## SPRING QUARTER

Monday	March 23	All classes begin
Friday	April 10	Good Friday (A Holiday)
Saturday	April 25	High School Invitation Day
Week of	May 25	Pre-registration for Autumn Quarter
Thursday	June 4	Senior examinations
Friday	June 5	Senior examinations
Sunday	June 7	Baccalaureate Sermon
Wednesday	June 10	Undergraduate examinations
Thursday	June 11	Undergraduate examinations
Friday	June 12	Commencement Exercises, 10:00 A. M.

## BOARD OF TRUSTEES

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Charles B. Austin.....	New Orleans, Louisiana
Fred L. Brownlee.....	New York City
John J. Coss.....	New York City
W. A. Daniel.....	New York City
Mrs. Lucius R. Eastman.....	Scarsdale, New York
John S. Fletcher.....	Chattanooga, Tennessee
George E. Haynes.....	New York City
Thomas F. Holgate.....	Evanston, Illinois
M. J. Holmes.....	Chicago, Illinois
Alvin P. Howard.....	New Orleans, Louisiana
Frank Jensen.....	Dallas, Texas
R. E. Jones.....	New Orleans, Louisiana
Warren Kearny.....	New Orleans, Louisiana
E. J. LaBranche.....	New Orleans, Louisiana
Monte M. Lemann.....	New Orleans, Louisiana
Edgar B. Stern.....	New Orleans, Louisiana
Thaddeus Taylor.....	New Orleans, Louisiana



## ADMINISTRATIVE OFFICERS OF THE UNIVERSITY

WILL W. ALEXANDER, Acting President  
 HORACE MANN BOND, Dean  
 ORALEE M. BARANCO, Dean of Women  
 THERESA A. BIRCH, Registrar  
 ALBERT W. DENT, Business Manager  
 CLYDE L. REYNOLDS, Accountant  
 ROBERT B. HAYES, Public Relations

## THE FACULTY OF THE COLLEGE

- AUGUSTINE, BYRON MORRELL.....Assistant in Physical Education  
 B. A., New Orleans Univ. Inst., Biology, New Orleans Univ.; Coach,  
 New Orleans Univ.
- BARANCO, ORALEE M.....Associate Professor of Education  
 B. A., Fisk Univ.; M. A., Columbia Univ. Inst., publ. high schs., New  
 Orleans, in Hist., and Eng.; Inst., Ed., Normal School (McDonogh  
 35, Valena C. Jones.)
- BOND, HORACE MANN.....Professor of Psychology and Education  
 B. A., Lincoln University; M. A., Univ. of Chicago; additional study  
 Univ. of Chicago. Inst., Lincoln Univ.; Head, Dept of Ed., Langston  
 Univ., Okla.; Director, Extension, Ala. State Coll.; Research Asst.,  
 Julius Rosenwald Fund; Asso. Prof., Fisk Univ.
- BUGGS, CHARLES WESLEY.....Assistant Professor of Biology  
 B. A., Morehouse College; M. S., Ph.D., Univ. of Minnesota. Inst.,  
 Douglas High Sch., Key West, Fla.; Inst., State Coll. for Col. Students,  
 Dover, Dela.; Asso. Prof. Biology, Bishop Coll.; Shevlin Fellow,  
 Univ. of Minnesota; Sigma Xi.
- CAROTHERS, WILHELMINA E.....Librarian  
 B. A., Univ. of N. Dakota; B. S. in Library Science, Univ. of Illinois.  
 Asst., Catalog Division, Library of Congress; Inst., Indiana Library  
 School; Chief, Catalog Dept., Library Association, Portland, Oregon;  
 Librarian, Minnesota Historical Society; ref. Librarian, J. J. Hill Ref.  
 Library, St Paul, Minnesota; Inst., Classification and Cataloging,  
 Carnegie Library School, Pittsburg, Pa.; Classification and Cataloging,  
 Atlanta Univ.
- CRUDUP, BYRD DEWEY.....Assistant Professor of Physical Education  
 B. A., Lincoln Univ.; additional study, Harvard University; Boston  
 Univ. Director, Phys. Ed., North Carolina State Coll., Durham, N. C.;  
 Director, Phys. Ed., Straight Coll.
- DAVIS, ALLISON.....Professor of Sociology and Anthropology  
 B. A. Williams College; M. A., Harvard Univ.; London School of  
 Economics; additional study, Harvary Univ. Inst., English, Hampton  
 Inst.; Field Research, Peabody Museum, Harvard University; Phi  
 Beta Kappa.
- DAVIS, ELIZABETH STUBBS.....Instructor in English  
 B. A., Mt. Holyoke Coll.; additional study, Univ. of Pa.; Harvard  
 Univ. Inst., English, Hampton Inst.

EDMONDS, S. RANDOLPH.....Professor of Dramatics; Instructor in English  
B. A., Oberlin Coll.; M. A., Columbia Univ.; additional study, Yale  
Univ. Sch. of Dramatics. Prof. of English and Director of Dramatics,  
Morgan Coll., Baltimore, Md.

HALL, FREDERICK.....Associate Professor of Music  
B. A., Morehouse Coll.; Mus. B., Chicago Musical Coll.; M. A.,  
Columbia Univ.; Royal Coll. of Music., London. Director of Music,  
Morris Brown Coll., Atlanta, Ga.

HOLMES, NORMAN A.....Associate Professor of Religion and Philosophy  
B. A., Lincoln Univ.; B. D., Oberlin Grad. Sch. of Theology; additional  
study, Oberlin College; New York School of Social Work; Columbia  
Univ.; Chicago Theological Seminary; University of Chicago. Inst.,  
N. C. State Coll.; Institutional Activities, St. John's Church, Spring-  
field, Mass.; Henry Street Settlement; Y. M. C. A.; Minister,  
Savannah, Ga., and New Orleans, La.; Asso. Secretary, Southern  
Church Work of A. M. A.; Prof., Religion and Philosophy, Straight  
Coll.

MASON, CLARENCE TYLER.....Assistant Professor of Chemistry  
B. Sc., Northwestern Univ.; M. Sc., McGill Univ.; additional study,  
McGill Univ. Demonstratorship, McGill Univ.; Sigma Xi.

MOSES, RUDOLPH.....Associate Professor of English  
B. A., New Orleans Univ.; B. A., State Univ. of Iowa; M. A.,  
Columbia Univ.; additional study, Univ. of Chicago. Y. M. C. A. work;  
Inst., Fort Valley High Sch., Fort Valley, Ga.; Prof., English, New  
Orleans Univ.

REDDICK, LAWRENCE D.....Assistant Professor of History  
B. A., Fisk Univ.; M. A., Fisk Univ. Head of Dept. of History,  
Kentucky State Coll., Frankfort, Ky.

REYNOLDS, CLYDE L.....Instructor in Economics  
B. A., Morehouse Coll.; M. A., Atlanta Univ. Asst. Cashier, Citizens  
Trust Co., Atlanta, Ga.; Secretary-Treasurer, Tillotson Coll., Austin,  
Texas.

WAXWOOD, HOWARD B.....Instructor in Mathematics and Physics  
B. S., Rutgers Univ.; Prof. of Mathematics and Physics, Straight Coll.

.....Instructor in Modern Language

.....Instructor in Economics and Government

.....Instructor in Fine Arts

.....Director of Home Making

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#### ADMINISTRATIVE OFFICERS OF FLINT-GOODRIDGE HOSPITAL

ALBERT W. DENT, Superintendent  
EOLA V. LYONS, Director of Nursing  
THELMA BOLLING, Dietitian  
OPHELIA SETTLES, Director of Social Service



# HISTORY

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## THE ACADEMIC HERITAGE OF DILLARD UNIVERSITY

Dillard University will open its doors a few months following the seventieth anniversary of the end of the Civil War. In the history of the Negro race since that time, the institutions for learning established throughout the South in the decade following the civil conflict have furnished notable chapters to a record of inspiring struggle and achievement.

The early Negro colleges were the fruitage of an age of idealism and great spiritual aspiration. They carried over into the post-war period the enthusiasm of the anti-slavery movement, but they added to that active flame the practical humanitarianism of high-minded men and women willing to consecrate their lives to the completion of the national task of emancipation.

What work fell to the hands of these pioneers of culture was done, and done well. New Orleans University and Straight College were two of the first outposts established, and their long record of intellectual achievement and of character development becomes a portion of the academic heritage of Dillard University, their successor.

### NEW ORLEANS UNIVERSITY\*

The Freedmen's Aid Society of the Methodist Episcopal Church was among the first agencies to concern itself with the condition of the newly emancipated Negroes during and immediately after the Civil War. On July 8, 1869, the Union Normal School was incorporated under the auspices of this Society. The School opened in New Orleans on November 1, 1869, with Miss Rosetta A. Coit as principal.

The scope of the work was enlarged in 1873 when the Louisiana Conference of the Methodist Episcopal Church authorized the organization of New Orleans University. The Charter, dated March 22, 1873, bears the names of the following founders and first trustees: J. C. Hartzell, I. S. Leavitt, Cyrus Bussy, Emperor Williams, H. C. Dibble, John Baldwin, George Dardis, W. M. Daily, M. C. Cole, J. H. Ingraham, C. W. Boothby, J. M. Vance, P. Landry, W. G. Brown, J. L. J. Barth.

The Principals of the Union Normal School and the Presidents of New Orleans University are listed below with the date which marked their assumption of office:

### UNION NORMAL SCHOOL

1869—Miss Rosetta A. Coit

1872—Isaac S. Leavitt

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\*Abstracted from New Orleans University Bulletin, Vol IX, No. 4, p. 10.

## NEW ORLEANS UNIVERSITY

1873—Isaac S. Leavitt  
1877—J. S. Bean  
1879—W. D. Godman  
1880—I. N. Failor  
1882—James A. Dean  
1884—Almon F. Hoyt  
1886—Isaac L. Lowe  
1887—L. G. Adkinson  
1901—F. H. Knight  
1907—John Wier  
1911—Charles M. Melden  
1925—O. E. Kriege

A medical department was opened on November 4, 1889, together with a nurse training department. The medical school was given the name "Flint Medical College" in 1901, honoring John D. Flint, of Fall River, Massachusetts, a benefactor of the school. Instruction was given in Medicine, Surgery, and Pharmacy. The Medical College was closed in 1911. The Department of Pharmacy and the Nurse Training School (renamed "Sarah Goodridge Hospital and Nurse Training School" in 1901 in recognition of the generous donor of a substantial gift to the work) were continued, and the Medical College building was converted into a fifty-bed hospital. The hospital was discontinued in February, 1932, upon the opening of the new Flint-Goodridge Hospital of Dillard University.

The notable administration of President Kriege added new laurels and new friends to the work of New Orleans University. In a most difficult period of national stress, the resources of the University, not the least of which was public confidence in its mission, were carefully husbanded and strengthened.

## STRAIGHT COLLEGE\*

Straight University was founded in 1869. At a regular meeting of the Board of Trustees in 1915, the name was changed to Straight College. The institution was named in honor of Seymour Straight, of Hudson, Ohio, in grateful acknowledgement of his liberal gifts and wise counsel. Straight was a pioneer school in the lower South in offering to the emancipated race the opportunity for education leavened with the spirit of the Gospel.

The aims of the University were expressed in the charter granted under the laws of the State of Louisiana on the twelfth day of June, 1869, and reasserted in the renewed charter in 1894: "The corporate name of this institution shall be Straight University. The purposes and objects of the corporation are the education and training upon Christian principles of young men and women . . . ."

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\*Abstracted from Straight College Bulletin, Vol. 9, No. 5., p. 14.



Its presidents are listed below with the date which marked their assumption of office:

1869—W. S. Alexander  
1877—James A. Adams  
1885—R. C. Hitchcock  
1890—Oscar Atwood  
1903—Richard C. Hastings  
1907—Stephen G. Butcher  
1909—Elbert M. Stevens  
1916—Howard A. M. Briggs  
1922—James Putnam O'Brien  
1931—Charles B. Austin

In the year following the granting of the first charter in 1869, land was purchased on Esplanade Avenue, and in 1870 the United States Government, through its Freedman's Bureau, gave to the trustees of Straight a building valued at twenty thousand dollars. The school prospered for seven years under the presidency of the Reverend W. S. Alexander.

In 1877 a serious check to this rapid progress occurred. The main building with the college library was destroyed by fire. The President and several members of the faculty resigned in the face of this catastrophe. A new president, James A. Adams, was elected and, in October, 1878, a new building on Canal Street was ready for use.

*The American Missionary* records the great day in 1880 when ex-President U. S. Grant was guest of the University, and men prominent in state and national life joined in linking the work of this distinguished public servant to the record of Straight.

The year 1890 marked the beginning of the long and successful administration of Oscar Atwood.

The Reverend Howard A. M. Briggs served as President from 1916 to 1922. He was succeeded by the Reverend James Putnam O'Brien, D. D. Dr. O'Brien's constructive achievements included, in addition to the renovation of the physical plant, the consistent maintenance of the ideals associated with a Christian educational institution.

Charles B. Austin, who at the time of President O'Brien's death was a member of the Administrative Committee of the American Missionary Association, became Acting President of the College on April 24, 1931, and at the May meeting of the Board of Trustees was elected President.

The record of Straight College would not be complete without special recognition of the high service rendered in recent years by President Austin and Dean Ludwig Thorsten Larsen in maintaining high academic standards for the College in its most recent years.

## THE ORIGIN OF DILLARD UNIVERSITY

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Dillard University is a cooperative enterprise, which was organized in 1930. In the development of the institution, the American Missionary Association, the Board of Education of the Methodist Episcopal Church, the General Education Board, the Julius Rosenwald Fund, and citizens of New Orleans have participated. Much inspiration came to the movement as a result of pledges amounting to three hundred thousand dollars made by citizens of New Orleans in a city-wide campaign which was conducted immediately after the organization of the University.

Upon the completion of the campaign, a college campus of seventy acres was purchased on Gentilly Road, and a modern building was erected at Freret Street and Louisiana Avenue for Flint-Goodridge Hospital of Dillard University, which opened February 1, 1932.

It is the aim of the new hospital to carry on and develop the work of Flint-Goodridge Hospital which for twenty-one years had been operated successfully by the Methodist Episcopal Church. A well-trained staff of nurses was inherited from the old hospital. A further asset has been the goodwill which Flint-Goodridge Hospital has built up in the community.

The plans for the development of the academic program of Dillard University include the erection of nine buildings on the campus. Five of these, with necessary roads, walks, and fundamental landscaping, will be completed by September, 1935.

## THE AIMS OF DILLARD UNIVERSITY

Dillard University is an institution for young men and women whose abilities, training, and character lead them to desire a liberal education. The University is devoted to the ideals and principles of Christian conduct and service, and is committed to the perpetuation of the profound religious impulse which gave birth to its predecessors in the field of education for Negro youth.

The University proposes to teach the great accomplishments of western civilization in science, literature, the arts, and economics and politics, to emphasize the contribution which has been made by Negroes, and to consider the problems of Negroes in contemporary American society.

The program of the undergraduate college, which will open in September, 1935, is designed for men and women who want to learn and to lead—to learn with thoroughness and to lead with wisdom and understanding. The four-year college course will prepare students for entrance to professional schools, and to other institutions which devote themselves to specialized training in the modern complex of industrial and scientific occupations. Students of Dillard who show an interest in business careers will receive instruction in the conduct of business. Basic training in the theory and practice of education will be given to students who intend to teach in the secondary schools.



Dillard University obligates itself to the special duty of studying the individual aptitudes and abilities of its students; and to furnishing to students information regarding the vocations and the vocational training which will fit them for desirable occupational fields. While at present the University does not offer specialized vocational and professional courses, it does accept responsibility for aiding the student in making a satisfactory vocational adjustment after leaving Dillard. At the end of any one of the four years of instruction, Dillard University will recommend to professional and vocational schools such students as exhibit special aptitudes for particular vocational fields.

## PART II



## GENERAL INFORMATION

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*Buildings and Grounds.* The architectural design of the buildings is in the Georgian or modified classical tradition, with the use of simple Doric columns and pilasters to give architectural richness at points of emphasis against the simply treated horizontal surfaces of the buildings.

The Library and Academic Building for the present will house also the administrative offices.

The Social Hall and Refectory is located on the main axis formed by an avenue of oaks. The terrace of this building is designed to furnish an outdoor auditorium.

Two dormitories are provided, one for the use of young men, and the other for young women. A comfortable living room is included in each, and the dormitories will have a homelike atmosphere.

The University is providing facilities for the development of a well-rounded program of physical education and athletic activities, both intra-mural and inter-collegiate.

*How to Reach the Campus.* Dillard University is located about two miles northeast of the main business district of the City at the intersection of the London Avenue Canal and Gentilly Road, which is United States Highway 90.

Street railway connections from all railroad stations transfer to the Gentilly-Broad bus, which passes the University campus.

*Sources of Support.* The University is supported primarily by the American Missionary Association, the Board of Education of the Methodist Episcopal Church, and for the present, the Julius Rosenwald Fund. Money from these sources, plus tuition fees, will meet only a part of the required budget. It will be necessary, therefore, to raise a substantial sum each year from other friends of the University.

*Scholarships and Student Aid.* For 1935-1936 the University offers a number of full tuition scholarships for ranking high school graduates entering Dillard as Freshmen. Grants to students entering with advanced standing will be made principally on the basis of past scholarship records.

The University will provide opportunities for campus employment for a small number of students. It will also aid students in obtaining part-time employment in the City of New Orleans, through which some portion of living and tuition expenses may be earned.

The University, however, reserves the right to restrict the type and amount of employment sought by its students to activities deemed proper by a faculty advisory committee on student employment.

The prospective student should remember that college study is a full-time occupation, and that opportunities for self-aid are necessarily limited. In no instance should a student seek entrance to Dillard University until definite provision has been made for the payment of all necessary fees and living expenses incident to enrollment in the college.

*Prizes.* A number of prizes for distinctive achievement in scholarship and in school activities are offered through the kindness of friends of the University. The conditions under which these prizes are awarded will be announced at the beginning of the school year 1935-1936.

*Student Health.* Dillard University, through Flint-Goodridge Hospital, is vitally interested in personal and community health problems. The University will endeavor to awaken in each student a sense of the importance of good health and an appreciation and understanding of community health problems.

Each student upon entrance will be given a medical examination by the University physician. Corrective measures will be recommended for students who need them.

The University physician will be available during stipulated hours for consultation with students, and will be subject to call at all times. In the case of resident students, if the parent or the student desires the services of another physician he may be called. Under these conditions, however, the fees will be the responsibility of the student.

The health fee paid by all students provides for hospitalization in Flint-Goodridge Hospital as may be deemed necessary by the University physician.

#### EXPENSES

Annual fees, to be paid at Registration:

Registration .....	\$5.00
Health .....	3.00
Wear and Tear (Boarders).....	3.00
Wear and Tear (City Students).....	1.00
Student Activities .....	9.00
Athletics .....	\$5.00
School paper .....	1.00
Lyceum .....	1.50
Debating .....	.50
Dramatics .....	1.00

Quarterly fees, to be paid at the beginning of each quarter:

Tuition (at \$50.00 a year).....	\$16.67
Room, Board, and Laundry for six weeks, to be paid at the beginning of each six weeks period....	30.00

Science laboratory fees and the cost of books are additional charges which will vary with the program of the individual student.

*Dormitory Facilities.* Application for a dormitory room reservation must be accompanied by a fee of \$10.00 to be paid before September first. This payment will be applied on University bills on enrollment of the student. Reservation fees are not refunded after September fifteenth.

The University maintains a refectory for boarding students, and for city students who desire to make partial use of its facilities.

The responsibility which the University has for non-resident students, who plan to board in the City, requires that prospective boarding places meet with the approval of University officials.



## STUDENT ACTIVITIES

The University welcomes, and in some cases will sponsor, the organization of student groups drawn together by mutual intellectual and social interests.

*The Dillard Debating Union.* All members of the University are invited to join the Dillard Union, an organization which, under its own constitution and leadership, will devote itself to a consideration of such problems of the world of life and action as may be of interest to its membership. The Union will sponsor regular forum discussions of pertinent problems, and will seek to develop through the participation of each individual the habits of independent thinking and effective self-expression.

*Musical Organizations.* The attention of students is directed to the musical organizations within the college. Description of these organizations will be found under the announcement of the Music Department.

*Athletics.* The University will promote the participation of students in intra-mural and inter-collegiate athletics, considered as an integral part of the University's program of Physical Education.

## LYCEUM COURSE

The University, from time to time, will sponsor the appearance before the students and friends of Dillard of men and women distinguished in the arts and in public life. These events will constitute a regular feature of the academic program.

## COMMUNITY RELATIONSHIPS — EXTENSION WORK

The University pledges itself to such extension of its activities as may be helpful to the general community, and consistent with its duty to maintain the highest possible standards of academic quality.

The University will maintain a Summer Session during the Summer of 1936.

## THE ALUMNI ASSOCIATION

The charter of Dillard University provides that the Alumni of New Orleans University and of Straight College are recognized as alumni of Dillard University.

A joint meeting of Alumni of the two schools was held at New Orleans University on June 28, 1934, at which time the Dillard University Alumni Association was organized. Through this Association, the representatives of New Orleans University and Straight College will express their combined interest in Dillard University.

The following officers were elected by the Association:

President.....	Dr. C. H. D. Bowers
First Vice-President.....	Mr. Whitney Haydel
Second Vice-President.....	Mrs. Vernice C. Huntley
Permanent Secretary.....	Mr. Louis A. G. Blanchet
Assistant Secretary.....	Mrs. Gertrude Jimson
Financial Secretary.....	Mrs. Viola Vining
Treasurer.....	Mrs. Gertrude LaBranche
Assistant Treasurer.....	Mrs. Ruth Friere
Chaplain.....	Reverend H. H. Dunn
Sergeant at Arms.....	Mr. Pierre Landry

Part III

PART III



# THE COURSE OF STUDY

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## REQUIREMENTS FOR ADMISSION

*Freshman Students.* Students may be admitted to the Freshman class of Dillard University by certificate of graduation from an approved high school, or by examination.

Sixteen units of high school work are required of entering students. A unit is defined as a subject completed after thirty-six weeks of study, during which recitations are conducted five times weekly. Students on entrance will be given examinations in all the secondary school subjects. Admission to regular standing in the Freshman class of the University will follow upon the successful completion of these entrance examinations.

In certain special cases, students may be admitted with two units of deficiencies which constitute conditions that must be removed during the first year of college study. Such students will be given instruction in special groups, chiefly in English, Mathematics, and History.

Applicants whose placement examinations show little likelihood that the prospective student can prepare for college work during the course of a first year at Dillard will be referred to the appropriate high schools within their own neighborhoods.

*Students with Advanced Standing.* During 1935-1936, Dillard University will admit students with advanced standing on the following bases:

Students presenting earned college credit of 35 quarter hours (24 semester hours) will be classified as Sophomore students.

Students presenting earned college credit of 80 quarter hours (54 semester hours) will be classified as Junior students.

Students presenting earned college credit of 126 quarter hours (84 semester hours) will be classified as Senior students.

These classifications are subject to an evaluation of transcripts presented to the Registrar of Dillard University.

## REQUIREMENTS FOR GRADUATION

*Classes of 1936, 1937, and 1938.* During the school years 1935-1936, 1936-1937, and 1937-1938, Dillard University will require for graduation the completion of sequences already begun by students entering Dillard with advanced standing. Prospective applicants for advanced standing should consult with the Dean of the University in working out their courses of study. Adjustment of courses offered for credit will be based upon the completion of a total of 180 quarter hours of credit for the degree.

*Class of 1939.* The Freshman class entering Dillard University in the Fall of 1935, will inaugurate the plan of study described in the following paragraphs:

## THE JUNIOR AND SENIOR DIVISIONS

Although Dillard University is not divided into a Junior College and a Senior College, it does distinguish between the work of the first two years and that of the last two years. When students are accepted for admission into Dillard University, they are enrolled provisionally for two years. At the completion of the Junior Division, which is equivalent to the Freshman and Sophomore years, students will take examinations in all subjects which have been included in their courses of study during this period. They will take in addition such comprehensive examinations as the faculty may set. The successful completion of the Sophomore year entitles all students to a certificate for the work of the Junior Division. Students who have shown particular ability will be invited by the faculty to enroll in the Junior year and thereby enter the Senior Division, which represents study for another two years.

At the end of the Senior year, examinations in particular subjects, as well as comprehensive general examinations, will be administered to candidates for the degree. The awarding of the degree will be based upon accomplishment in these examinations.

### CONCENTRATION STUDY GROUPS

Dillard University will provide three concentration groups for students in its Senior Division: Literature and the Fine arts, the Sciences, and the Social Studies. These groups will be administered through divisions:

The Division of Literature and the Fine Arts includes: English, Dramatics, Fine Arts, French, and Music.

The Division of the Sciences includes: Biology, Chemistry, Mathematics, and Physics.

The Division of the Social Studies includes: Economics and Government, Education and Psychology, History, Religion and Philosophy, and Sociology and Anthropology.

In addition to these three divisions, work is offered in Home Making and in Physical Education.

### REQUIREMENTS IN THE JUNIOR DIVISION

Dillard University will provide for all students certain fundamental courses designed to impart a fund of general knowledge, deemed necessary to the culture of the individual. Thereafter, programs of study must be worked out with reference to the particular interest of each student. Junior Division requirements are:

#### FRESHMAN YEAR:

*The Political, Economic, Social, and Intellectual Development of Europe from 1800 to the present day.* Four hours a week throughout the year.

*Classics in Literature and Practice in Writing and Speaking.* Five hours a week, throughout the year.



Fine Arts 1, 2, and 3: *Artistic Expression through the Ages: Music*. One hour a week, throughout the year.

Science Survey 1: *The Control of Man and Nature through Science*. Five hours a week, throughout the year.

*Physical Education*. One hour a week, throughout the year.

*The Home and the Family*. One hour a week, throughout the year.

#### **SOPHOMORE YEAR:**

*Political, Economic, Social and Intellectual History of the United States*. Five hours a week, throughout the year.

*Artistic Expression through the Ages: Building, Painting and Sculpture*. Two hours a week, throughout the year.

*Physical Education*. One hour a week, throughout the year.

*The Home and the Family*. One hour a week, throughout the year.

Sophomore students will elect additional courses to give a total of from 15 to 17 quarter hours of credit in each quarter.

#### **THE SENIOR DIVISION**

At the beginning of the Junior year, which is the first year of the Senior Division, the Council of Advisors will cooperate with the students in their selection of fields of special interest and concentration, and in helping them to chart their program of studies for the two years in the Senior Division. Such plans may include further training than is provided by Dillard University.

No specific courses are required of students in the Senior Division. Each student's program will be arranged as an individual adjustment. The normal number of hours taken for credit will be 15 in each quarter. The Council of Advisors will aid the student in selecting one subject Division as a concentration group. The distribution of study during the Senior Division, however, is subject to the decision of the Council of Advisors.

#### **SCHOLARSHIP—HONORS**

Five letters are used to designate grades of scholarship at Dillard; A, B, C, D, and E. Beginning with the first-year class of 1935-1936, it is expected that a normal distribution of grades in the Junior Division will be about as follows:

A, indicating exceptional attainment, 10% of the class

B, indicating superior attainment, 20% of the class

C, indicating average attainment, 40% of the class

D, indicating a bare passing attainment, 20% of the class

E, indicating failure, 10% of the class

Candidates for honors among students entering Dillard in 1935-1936 with advanced standing will be selected in accordance with regulations adopted by the faculty. Honors requirements for members of the class graduating in 1939 are also subject to later announcement.

# DESCRIPTION OF COURSES

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## SURVEY COURSES

### REQUIRED OF STUDENTS IN THE JUNIOR DIVISION

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#### LITERATURE AND THE FINE ARTS

English 1, 2, and 3: *Classics in Literature, and Practice in Writing and Speaking.* Five hours a week, Autumn, Winter, and Spring Quarters. Required of all Freshman students in 1935-1936. This course will include constant practice in written and spoken English. Works will be selected for study from the classic writings of various nations.

Fine Arts Survey 1, 2, and 3: *Artistic Expression through the Ages.* One hour a week, Autumn, Winter, and Spring Quarters. Required of all Freshman students in 1935-1936. The achievement of men in music by periods and groups within the history of civilization. The particular contribution made by Negroes in this field will be emphasized. Practical participation by each student in some form of music will be a part of this course.

Fine Arts Survey 4, 5, and 6: *Artistic Expression through the Ages.* Two hours a week, Autumn, Winter, and Spring Quarters. Required of all Sophomore students in 1936-1937. The achievements of men in building, in painting, and in sculpture by periods and groups within the history of civilization. The particular contribution made by Negroes in this field will be emphasized. Practical participation by each student in some form of art will be a part of the course.

#### THE SCIENCES

Science Survey 1, 2, and 3: *The Control of Man and Nature through Science.* Five hours a week, Autumn, Winter, and Spring Quarters. Required of Freshman students in 1935-1936.\* A study of the ways in which men have come to understand and to control themselves and the world about them. There will be presented the great accomplishments of man in controlling his world through Mathematics, Physics, Chemistry, and Biology, including Medicine, Physiology, and Psychology.

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\*Students who show a special need for the early completion of science sequences and who satisfy department heads as to their capacity to engage in such work, may be permitted to elect Chemistry or Biology in the Freshman year in lieu of the Survey Course.



## THE SOCIAL STUDIES

History 1, 2, and 3: *The Political, Economic, Social, and Intellectual History of Europe from 1300 to the Present Day*. Four hours a week, Autumn, Winter, and Spring Quarters. Required of all Freshman students in 1935-1936. This historical survey aims to lead the student into a consideration and understanding of the fundamental factors in the development of European culture. Early cultural contacts between African and European cultures will be surveyed, especially with reference to the rise of colonization and imperialism.

History 4, 5, and 6: *The Political, Economic, Social, and Intellectual History of the United States*. Five hours a week, Autumn, Winter, and Spring Quarters. Required of all Sophomore students in 1936-1937. Particular emphasis will be given to the place of the Negro in American civilization and to the general historical background of the Latin influences in the colonization of the lower South. A beginning will be made in the instruction of students in the basic methods of historical study, in application to specific local historical problems.

### REQUIRED PARTICIPATION COURSES

All Freshman students will be required, in 1935-1936, to participate in the activities of a course entitled "The Home and the Family." These activities will vary for men and women students, but will include common seminar and conference groups where problems of the family as a social institution are considered. College credit not in excess of three quarter hours for the year will be allowed for this work.

A varied participation in the program of the Department of Physical Education will be required of all Freshman students during the year 1935-1936. College credit not in excess of three quarter hours for the year will be allowed for this work.

The requirements in participation courses will be extended to the Sophomore class in the year 1936-1937.

# COURSES OFFERED IN 1935-1936

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## FOR STUDENTS ENTERING WITH ADVANCED STANDING

Courses in the following Divisions and Departments will be offered by Dillard University in 1935-1936 to meet the needs of students who enter with advanced standing. In such instances the prospective student will remember that the working out of sequences already begun in other institutions must be a matter of consultation with the officers of the University.

### LITERATURE AND THE FINE ARTS

The Division of Literature and the Fine Arts includes: Dramatics, English, Fine Arts, French, and Music. Courses in Dramatics are offered by the instructional staff of the English Department.

*English and Dramatics.* The course of study in English is designed, first, to develop proficiency in the correct use of spoken and written English. Its aim is to refine abilities of self-expression; and, for those possessed of the requisite talent, to give opportunity for the perfection of literary craftsmanship.

The study of literature and the classics is motivated primarily by a desire to develop from such pursuits an appreciation of language as an art-form. There follows from this purpose the desire to aid the student to regard literature as the carrier of the world's great cultural impulses.

The work in Dramatics has like aims. The theatre, in theory and in actual practice, is regarded as an art-form through which the soul of a national and international culture is revealed. A dramatic program involving participation in the writing and production of plays will be available to students.

Throughout the work in English and Dramatics, the contribution of the Negro to the form and content of these fields will be emphasized. In Dramatics an effort will be made to aid students in both the mechanics of the theatre and the cultural possibilities of this medium as the vehicle of Negro self-expression.

*Fine Arts.* The courses in Fine Arts are intended to reveal to the student the cultural riches of man's aesthetic development; and to develop first an appreciation, and, where possible, definite capacities, in the fields of artistic expression.

*French.* The aim of instruction in French is to develop such facility in the use of the language as will give the student direct access to the culture of the French people. Where possible, instructional methods will utilize the rich materials available as a result of the French colonial influence in the lower Mississippi Valley.



*Music.* The Music Department aims at bringing all students of the University into touch with the influence of Music as a necessary part of the cultural equipment of educated man. Its purpose is not primarily to train concert performers, but to develop well-rounded competence on the part of those students who choose to work in the various fields of vocal and instrumental music. Students of proved ability who desire to go into concert work will be given basic training and necessary advice in the pursuit of their studies after they leave Dillard University. Definite courses of instruction will be available for students who plan to become music teachers, church organists, and music instructors in secondary schools.

The attainment within the University of such abilities in music as may after graduation continue to give pleasure to the individual, and be a source of inspiration to the community in which he lives, is one of the chief objectives of this department.

*Musical Organizations.* All students are urged to participate in the musical activities of the college without regard to the selection of courses. There will be several musical productions during each year in which even untrained students may take part. Among the organizations to which all will be welcomed are chorus, orchestra, choirs, and quartets. College credit not exceeding four quarter hours may be earned by students who function satisfactorily in one or more of these organizations.

*Courses in Technique.* Courses in the technique of performance will be given in Piano, Violin, Voice, and the instruments of the Orchestra and Band. Instruction will include one private lesson a week, and one weekly class lesson. Hours and credit allowances to be arranged.

## THE SCIENCES

The Division of the Sciences aims primarily at the development of the critical attitude of experimental science toward the control of man and nature; and at the thorough equipment of students with the basic tools of investigation in the natural and physical sciences. Provision is made in a Freshman required Survey Course for the introduction of all students to the impressive scientific foundation of modern life. Subsequent courses are provided for students desiring to concentrate their study in either of the fundamental scientific disciplines: Biology, Chemistry, Mathematics, or Physics.

The Division seeks to satisfy the needs of three groups of students; (1) the general student who feels that his education is incomplete unless he carries away with him from college a proper interpretation of life's phenomena; (2) the pre-medical or pre-dental student who must fulfill requirements for matriculation in a medical or dental college; and (3) the student who intends to become a professional or teaching scientist.

In all cases, however, the primary aim of the Division is to develop a certain habit of thought—"that of an accurate and careful observer and of an exact and thorough analyst"—and a certain attitude of mind—"that of an earnest seeker after the truth," rather than a mere presentation of a mass of scientific facts.



## DEPARTMENT OF HOME MAKING

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*The Home and the Family.* This Department will be coordinated with the work of other Departments in presenting to students, both men and women, certain basic informational materials relating to the home and the family as social institutions. Practical applications of theory will be made according to the sex of the student.

Standards of home making, necessary information concerning marriage, parenthood and child care, and provisions for the proper use of leisure time within the family structure will provide units for instruction. Specialists in other Departments will collaborate with the instructor in Home Making in developing the following topics:

- The Family
- Preparation for Marriage and Child Care
- Home Decoration, Interiors and Exteriors
- Food, Nutrition and Clothing
- The Health of the Family
- Management of the Home and Income—Budgeting
- Interests, Vocational and Avocational

During 1935-1936, Dillard University will require students in the Junior Division to enroll in conference and class courses designed to meet these aims. Course instruction on upper levels will be arranged to meet the requirements of students in advanced standing.

## PHYSICAL EDUCATION

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The Department of Physical Education is coordinated with the health program of the University. A thorough medical examination will be administered to each student at entrance. A physical examination will include posture tests, the pedograph method of registering footprints and strength tests, by which physical fitness may be calculated.

By the above methods students will be placed in special groups:

Group A: Composed of students with high physical fitness. This group will be permitted to elect any physical activity available in the physical education program of the University: football, touch football, tennis, basket ball, volley ball, track, hand ball, hiking, soccer football, speed ball, and other games.

Groups B and C: Composed of students not definitely in need of corrective work, but low in physical fitness.

Group D: A corrective class composed of all students whose medical examinations and posture tests show the need of corrective work.

Grades and credits are given for work done in class and for attendance at the recreation periods. All Freshman and Sophomore students are required to take this work; and those who need corrective work will be assigned to suitable groups, regardless of classification.